

<b>Grade Level</b>	<b>TEKS: SS</b>	<b>TEKS LA</b>	<b>Activities</b>
Third	<p>(1) In Grade 3, students learn how diverse individuals have changed their communities and world. Students study the effects inspiring heroes have had on communities, past and present.</p> <p>(1) History. The student understands how individuals, events, and ideas have influenced the history of various communities. (4) Geography. The student understands how humans adapt to variations in the physical environment.</p> <p>(A) describe and explain variations in the physical environment, including climate, landforms, natural resources, and natural hazards;</p> <p>(B) identify and compare how people in different communities adapt to or modify the physical environment in which they live such as deserts, mountains, wetlands, and plains;</p> <p>(E) identify and compare the human characteristics of various regions.(5) Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:</p>	<p>Reading/Comprehension of Literary Text/Poetry. Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to describe the characteristics of various forms of poetry and how they create imagery (e.g., narrative poetry, lyrical poetry, humorous poetry, free verse). (9) Reading/Comprehension of Literary Text/Literary Nonfiction. Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support their understanding. Students are expected to explain the difference in point of view between a biography and autobiography.</p>	<p>Third grade will read the novel Dog Diaries: Togo and analyze this historical fiction and autobiography of the great sled dog in Alaska. We will also use our social studies TEKS to compare and contrast Alaska to Texas and its landforms. We will read Gary Paulsen's poetry book, Dogteam about dog mushing and analyze it. Poetry was added to the third grade STAAR 2 years ago. We will also analyze informational text as we read and analyze the book Mush! Sled Dogs of the Iditarod. The students will then follow the mushers during the race following GPS tracking and recording and understanding temperature differences between Texas and Alaska on the trail, and time differences at the various checkpoints by following a musher and his team.</p>