

Speicals	TEKS	Activity
Art	Specifically Grades Kinder & First: Perception. The student develops and organizes ideas from the environment. The student is expected to:	Mrs. Maher and I will focus on art projects with Kinder and First grade students that emphasize Alaskan wildlife. We will give the students an opportunity to explore multiple art mediums as they learn more about the importance of Alaskan animals and creatively
	(A) identify similarities, differences, and variations among subjects, using the senses; and	
	(B) identify color, texture, form, line, and emphasis in nature and in the human-made environment.	
	(2) Creative expression/performance. The student expresses ideas through original artworks, using a	
	variety of media with appropriate skill. The student is expected to:	
	(A) invent images that combine a variety of colors, forms, and lines;	
	(B) place forms in orderly arrangement to create designs; and	

	(C) increase manipulative skills, using a variety of materials to produce drawings, paintings, prints, and constructions.	
	(3) Historical/cultural heritage. The student demonstrates an understanding of art history and culture as records of human achievement. The student is expected to:	
	(A) identify simple ideas expressed in artworks through different media;	
	(B) select artworks that show families and groups; and	
	(C) identify the use of art in everyday life.	
Physical Education	<u>Grades 3-5</u>	
	1. In Physical Education, students acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically-active lifestyle	For grades 3-5, we will set up an orienteering course around school based on the Iditarod course. Students will use a compass to travel around to each check point. At each check point, students will have to complete an exercise before moving to the next one.

	3.A. Participate in moderate to vigorous physical activities on a daily basis that develop health-related fitness	
	3.D. Lift and support his/her own weight in selected activities that develop muscular strength and endurance of the arms, shoulders, abdomen, back, and legs such as hanging, hopping, and jumping	
	4.E. Participate in activities that develop and maintain muscular strength and endurance	
	5.D. Identify exercise precautions such as awareness of temperature and weather conditions and need for warm-up and cool-down activities.	
	<u>Grades K-2</u>	
	1.A. travel in different ways in a large group without bumping into others or falling	For grades K-2, we will play alaskan games, and set up a dog sled race using ropes and scooters.
	1.B. demonstrate skills of chasing, fleeing, and dodging to avoid or catch others	

	3.B. participate in moderate to vigorous physical activities on a daily basis that cause increased heart rate, breathing rate, and perspiration	
Music	Kindergarten - Second Grade	
	K.2 Creative expression/Performance	
	(B) sing songs from diverse cultures and styles	
	K.3 Historical/cultural heritage	
	(B) identify simple relationships between music and other subjects	
	Third Grade - Fifth Grade	
	3.1 Perception	
	The student describes and analyzes musical sound and demonstrates musical artistry.	
	3.2 Creative expression/performance	
	(A) sing or play a classroom instrument independently or in groups	
	3.3 Creative expression/performances	
	(A) read music notation, using a system	